Specialised, small group instruction in Numeracy & Literacy from a designated Support Teacher Learning (Mrs Dillon)

Considerable extra school funds to increase the Support Teacher allocation

Gresford School Provides:-

An Award Winning Parent Tutor Program, staffed by wonderful volunteers and directed by Mrs Dillon. This program assists younger students with the mechanics and practice of reading.

2 Learning Support Officers employed to assist teachers with individual and small group learning program (Mrs Issac & Mrs Carter)

Support for Student Learning

An Award Winning Parent Tutor Program, staffed by wonderful volunteers and directed by Mrs Dillon. This program assists younger students with the mechanics and practice of reading.

Holdaway Sight Word program (Wednesday Books) for Infant students

Support Teacher Learning instruction for targeted students individually and in small groups

Specialised Departmental support through the School Counsellor (Mr Wal Lindbeck), the Assistant Principal Student Behaviour (Ms Amanda Nowland), the Regional Integration Officer (Ms Roz McMahon) and the Assistant Principal Learning Support (Ms Shirley Ison)

Gresford School Provides:-

A specialised literacy support program focusing on 16 K-6 students throughout the year and directed by Mrs Dillon. This program provides individual support by Mrs Carter and is funded by a generous benefactor.

Specialised Departmental support through the School Counsellor (Mr Wal Lindbeck), the Assistant Principal Student Behaviour (Ms Amanda Nowland), the Regional Integration Officer (Ms Roz McMahon) and the Assistant Principal Learning Support (Ms Shirley Ison)

Regular learning support team meetings where students’ progress is discussed in a forum consisting of the class teacher, support teacher and principal. Parents and other specialised D.E.T. personnel attend where appropriate.

All staff with current professional learning in their specialised areas

Cyclic classroom assessment in literacy and numeracy

Essential Moves - a gross motor skills program presented in K-2 to support literacy development.

Detailed reporting to parents twice a year with parent/child/teacher conferences mid year

Careful preparation for and in depth analysis of NAPLAN results